



### Invention Stage for Foundation Years

Key process	Key points	Comments
<ul style="list-style-type: none"> <li><b>Moving from telling to writing</b></li> </ul>	<ul style="list-style-type: none"> <li>Use playful situations to encourage children to revisit and develop known stories independently: page 121 –125.</li> <li>Ensure there's a listener for the inventions: pages 120 – 121.</li> <li>Model inventing stories – through play, storytelling, mapping and writing.</li> </ul>	
<ul style="list-style-type: none"> <li><b>After innovating, lead children into developing their own versions more independently</b></li> </ul>	<p>After Innovation:</p> <ul style="list-style-type: none"> <li>Model how to draw and retell another new version. Pages 113 – 120</li> <li>Model how to turn new version into writing, as appropriate; use shared/ guided recording/writing. Pages 143 – 145</li> <li>Encourage children to increasingly draw on all the stories that they know.</li> <li>Publish and celebrate inventions.</li> </ul>	
<ul style="list-style-type: none"> <li><b>Establish these 3 core practices:</b> <ul style="list-style-type: none"> <li><b>a. Daily play at invention</b></li> <li><b>b. Daily opportunity for several children to have a story recorded and shared</b></li> <li><b>c. Weekly class or group story</b></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Daily opportunities for children to 'play' at inventing stories. Adults model making stories up through play. Pages 136 – 140</li> <li>Set up a permanent writing area for children to draw, record or write stories independently.</li> <li>One or two children daily have their own story recorded and acted out. Pages 140 –142</li> <li>Hold a weekly session where a group, or class, invent a story which is mapped or written down and made into a Big Book for future retelling and reading. Alternatively, daily add another section to an ongoing story that stretches over a week. Pages 128 – 135</li> </ul>	
<ul style="list-style-type: none"> <li><b>Daily spelling and sentences</b></li> </ul>	<ul style="list-style-type: none"> <li>Maintain daily spelling and sentence games to secure tricky words and phonics for spelling as well as speaking in Standard English.</li> </ul>	